



Positive Behavior Interventions and Support (PBIS)

What is PBIS?

The Centinela Valley Union High School District (CVUHSD) is implementing a new behavior system at all of its schools. The system is called Positive Behavior Interventions and Support (PBIS), and is a district-wide behavior approach to creating a positive and safe climate in which students can learn and grow. Some important elements of PBIS are mentioned below.

- The system will be used at all our schools
- Research shows that when schools take a positive approach toward addressing discipline, school climate improves
- At a PBIS school, teachers, administrators, counselors, and family members work together to teach and support behavior expectations at school
- All school personnel are responsible for knowing the behavior expectations and providing consistent positive feedback to students
- PBIS requires schools to identify and use practices that have proven to be effective or evidence-based in each of the three tiers of support for students
 - Tier 1 interventions are designed to support all students
 - Tier 2 Interventions are for about 15% of our students who will need targeted support
 - Tier 3 Interventions are intensive, and offer individualized and specific interventions for about 5% of our students
- Research shows that PBIS reduces suspensions, expulsions, and dropout rates
- Schools create a PBIS Action Plan that is consistently monitored by a PBIS School Leadership Team
- The PBIS School Leadership Team is made up of parents, teachers, counselors, administrators and other staff members
- PBIS looks at data and evidence-based practices to create a system that can stand the test of time
- PBIS systems reinforce positive student behavior by using various positive acknowledgements
- PBIS systems provide consequences for inappropriate behavior

If you have any questions about the PBIS system, please call Dr. James Tarouilly, Director of Pupil Services, at 310-263-3204.